ading lessons of two syllables—7th class, read the Testa-8th class, read the Bible, and are a selection of the best readers.

Elementary instruction, as it respects arithmetic, has been Elementary instruction, as it respects a remaining, in the pullivided into 10 classes. In each of these classes, the pullivided into 10 classes. In each of these classes, the pullivided into 10 classes. In each of these classes, the pullivided into 10 classes. In each of these classes, the pullivided into 10 classes.

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the first instance, is rather employed as a mean of instruction, than an object.—
The children learn to read syllables and words, by writing their slates, before they read them upon the boards in their slates, before they read and to write at the same time; consequently, there is no particular classification in writing.

"The time required to learn reading, twriting and arithmetic, by children of a good common capacity, and about less reight years of age, need not exceed two years. Some children have finished their studies in a much shorter time.

In the three methods employed in teaching the several branch. es of Elementary education.

FIRST—DICTATION.

The children are scated upon the forms of the school, and The children are scaled upon the forms of the school, and the stanged according to the gradation of the eight classes—
it is serry class is superintended by a monitor. If the class comment is prize two forms, the monitor chooses an assistant or ingel spector to superintend the second form; and if his class is like a similar and it has class is being given an additional inspector for every form, (the number of children under the care of a single monitor, ought not like a second nine or ten.) The signal for beginning the exerting the classes dictate the words which the children are to write on their slates. The monitor of the 8th class having the longest word, begins first; the monitor of the to give out the longest word, begins first; the monitor of the Ith class, next, and so down to the 2d. When the monitors have each dictated six words or syllables, they inform the master by turning to him that side of the telegraph (a small beard with the number of the class on the side, and the letble 🖁 lers EX, (examined) on the other, which presents the numher of the class. The master gives a signal to the pupils to